

Semester 1998 Session: Fall Semester

Social Insurance No.:

EDUC 342 - 3 Contemporary Approaches to Literacy
ST:Title Instruction

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Section E01.0 Scheduled Final Exam Y/N: Y Enrollment: 35

PREREQUISITE

Corequisite: Educ 341

COURSE DESCRIPTION

OBJECTIVES

- To reflect on the literacy theory studied in Education 341 and its application to the field of literacy instruction.
- To reflect on historical, economic, social and political realities and their relationship to literacy/illiteracy issues.
- To arrive at a critical understanding of the development of different approaches to adult literacy instruction.
- To survey current approaches to literacy instruction.

TOPICS

- Literacy/ illiteracy issues: review of the theory, application to literacy instruction
- The purposes of literacy instruction, the role of the instructor
- The adult literacy learner
- An historical overview of literacy instruction: the "bottom-up" approach, language experience, whole language, Freirian education, popular education
- The reading process, the writing process

OBJECTIVES

REQUIREMENTS

READINGS

ISBN	Author	Publisher	Title	REQ	REC
0-7718-8698-5	Cameron, Joyce	BC Ministry of Advanced Education and Job Training	A Guide for Tutoring Adult Literacy Students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0-7726-0689-7		BC Ministry of Advanced Education and Job Training	Adult Basic Literacy Curriculum Guide and Resource Book	<input checked="" type="checkbox"/>	<input type="checkbox"/>
0-7718-8865-1	Thomas, Audrey	BC Ministry of Advanced Education and Job Training	Exemplary Adult Literacy Programs and Innovative Practices in Canada	<input checked="" type="checkbox"/>	<input type="checkbox"/>

0-7718-9116-4

Fundamental Level English
Theme-Units

0-7718-9056-7

Davies, P. & McQuaid, A. College of New
Caledonia

Whole Language and Adult
Literacy Instruction

0-88336-556-1

Kennedy, K & Roeder, S. New Readers Press

Using Language Experience with
Adults: A Guide for Teachers

0-7718-9423-6

Rodriguez, Carmen

Educating for Change:
Community- Based /
Student-Centred Literacy

Book Order Comments

Additional Information